

Name _____ date _____

THE EGYPT GAME,

by Zilpha Keatley Snyder

Chapter 1: The Discovery of Egypt

1. Despite a variety of ethnic/cultural backgrounds, what **one** thing did all the neighborhood children have in common?

2. What statue did the girls **enthroned** in the old birdbath?

3. Name and describe the **four** characters introduced in the first chapter
 - a. _____
 - b. _____
 - c. _____
 - d. _____
4. According to Melanie, what was the "Sacred Flower of Egypt?"

5. What **refinement** did Melanie make to the thistle ritual?

6. Predict why the Professor was so very interested in what the girls were doing in the first chapter.

Vocabulary-Write the meaning as it used in that sentence and the page number.

1. Straggly - _____
2. Gingerly - _____
3. Shabby - _____
4. Prospect - _____
5. Enthroned - _____
6. Taut - _____

Chapter 2: Enter April

1. Using evidence from the text, describe "Casa Rosada."

2. What did Mr. Ross call Casa Rosada? Why?

3. What did April buy at the drugstore? Why?

4. What tiny figure was April interested in at the Professor's shop? BE SPECIFIC! _____
5. What career was April planning on when she grew up?

Vocabulary-Write the meaning as it used in that sentence and the page number.

1. Glamorous _____
2. Shrugged _____
3. Petrified _____
4. Skimpy _____
5. Drifted _____
6. Cultivated _____

Chapter 3: Enter Melanie and Marshall

1. Why was Melanie so excited about meeting April? _____
2. What part of April's bizarre appearance surprised Melanie the most? _____
3. How did Marshall's stuffed Octopus get its name?

4. How could Melanie tell that April liked books "more than just a little?" _____
5. Why did Melanie love to play "imagining game?" _____
6. Do you agree with Melanie's assessment as to why April was "showboating?" _____

Vocabulary-Write the meaning as it used in that sentence and the page number.

1. Secure - _____
2. Teetered - _____
3. Haughty - _____
4. Ordinary - _____
5. Associate _____
6. Scornful - _____
7. Dissolving - _____

Chapter 4: The Egypt Girls

1. Where did the girls first get the idea for the Egypt Game?

2. Who helped Melanie and April find out everything they needed to know about Egypt, both fact and fiction?

3. Make a list of some of the fascinating topics about Egypt discovered by April and Melanie at the library.

4. Why was April the most exciting friend Melanie had ever met?

5. How does April describe Nefertiti?

6. Describe the path the girls took on their first visit to "Egypt."

7. Without April knowing, what great favor did Melanie perform, as a friend, to make April's first day at school bearable.

Vocabulary-Write the meaning as it used in that sentence and the page number.

1. Fascinated - _____
2. Marvelous - _____
3. Sympathetic - _____
4. Impression - _____
5. Drastic - _____
6. Accumulated - _____
7. Integrate - _____

Chapter 5: The Evil God and the Secret Spy

1. What was four year old Marshall's job while the girls were cleaning up the yard?

2. Why did the girls think that the Professor couldn't watch them through the window? Were they correct in their assumption?

3. What role was Marshall given in the Egypt Game?

4. Why did Marshall stop digging his hole and head for the exit gate?

5. Describe "Set," the god of evil → in detail.

6. Why didn't April and Melanie notice the Professor watching them through the clouded window?

7. Why didn't the game about Marshamosis, the boy pharaoh, and Set, the god of evil, get very far that day?

Vocabulary-Write the meaning as it used in that sentence and the page number.

1. Uncomfortable - _____
2. Authority - _____
3. Defiantly - _____
4. Suspiciously _____
5. Solution - _____

Chapter 6: Eyelashes and Ceremony

1. Describe Melanie's plan to rid April of her eyelashes.

2. After reading the quote, "*April was thinking about the next day, telling herself that it didn't matter whether people at Wilson School were friendly or not, because Dorteia would write soon saying she wanted April to come home.*" Explain what you think April's true emotions are.

3. What would you have done about April's eyelashes if you were in Melanie's shoes?

4. In your opinion, why does April put on her "Hollywood Act" with people she doesn't know?

5. According to Melanie, what are the two positive aspects of April's personality that Wilson School will never understand?

6. When did Melanie realize that the worst was over for April at school?

7. Name and describe the strange dark stone.

Vocabulary-Write the meaning as it used in that sentence and the page number.

1. Treacherous - _____
2. Translate - _____
3. Figurine - _____
4. Progressed - _____
5. Sacrificial - _____
6. Pharaoh - _____
7. Papyrus - _____

Chapter 7: Neferbeth

1. Why did the Chungs move into Casa Rosada?

2. Why did Mr. Ross teasingly call April, "The Cruellest Month?"

3. Why was April afraid to let the new girl into the Egypt Game?

4. On their first meeting, what impression did Elizabeth's face give the girls?

5. What silenced the typical 4th grade boy comments directed at Elizabeth? _____

Vocabulary-Write the meaning as it used in that sentence and the **page number**.

1. eager - _____
2. exasperated - _____
3. irresistibly - _____
4. prickled- _____
5. enchanted - _____
6. ferocious - _____

Chapter 8: Prisoners of Fear

1. In your opinion, which of the "Egyptian Girls" were affected the most by this situation described in this chapter?

2. At the beginning of this chapter, Elizabeth contributes to the game in other ways. Explain in detail how she contributed.

3. According to Melanie, why didn't April seem to know about shocking or important things?

4. Why did April feel she was the only kid in the neighborhood entitled to have an opinion about the professor's innocence?

5. What did April feel was the real reason as to why Mr. Schmitt was against the professor?

6. What happened when the "Egyptian Girls" tried to play the game indoors?
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Vocabulary-Write the meaning as it used in that sentence and the **page number**.

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|----------------|-----------|
| 1. admiring | page_____ |
| 2. fancier | page_____ |
| 3. clutches | page_____ |
| 4. impressive | page_____ |
| 5. tunics | page_____ |
| 6. guilty | page_____ |
| 7. campaign | page_____ |
| 8. languishing | page_____ |

Chapter 9

1. "Right up until a few days before the end of the month it really looked as if Halloween was going to be completed wasted." Discuss April's plan to save the day.
 2. Discuss April's apparent dilemma between "downright disobedient and deadly dangerous." What would you do in her place?
 3. In your own words, explain the author's statement, "The gods of Egypt struggled with the gods of conscience, and Egypt won."
 4. When was the 1st time Melanie had ever seen April smile at her grandmother?
 5. Why do you think April allowed her grandmother to cut her hair?
 6. What was the "token" from the mighty ones?
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Vocabulary-Write the meaning as it used in that sentence and the page number.

1. **Permission** - _____
2. **Disobedient** - _____
3. **Mention** - _____
4. **Tendency** - _____
5. **Costumes** - _____
6. **Ceremony** - _____
7. **Forbidden** - _____

Chapter 10—*The Return to Egypt*

1. What was the confusion pertaining to Marshall wanting a sign? _____
2. Explain what Melanie and April meant in the quote, "Ken Kamata and Toby Alvillar were just about the most disgusting boys in the 6th grade, in a fascinating sort of way." _____
3. Make a chart comparing Ken and Toby's costumes. List all the similarities and differences in detail.

4. Why did Marshall run after Toby gave him a shove?

5. Despite trying, why was it extremely difficult to catch up to the main group? _____

6. How did the "Egyptians" manage to be left all alone on the dimly lit sidewalk?

7. What became of the "secret omen" letting them know it was now time to "Return to Egypt?" _____
8. Why did the children feel that Egypt at night was doubly fascinating? _____
9. What was the name of the Egyptian's ceremony? Explain.

Vocabulary-Write the meaning as it used in that sentence and the page number.

1. **Convulsions** - _____
2. **Ignorance** - _____
3. **Scurried** - _____
4. **Swagger** - _____
5. **haughtily** - _____
6. **exasperate** - _____
7. **blabbed** - _____
8. **astonishment** - _____
9. **omen** - _____